

The Epistle of Paul to Titus - Introduction

I. Who is Titus?

- a. Consider his background, his relationship with Paul, Paul's estimation of him, and the work he has done
- b. Titus 1:4
- c. Galatians 2:1-5
- d. 2 Corinthians 2:13
- e. 2 Corinthians 7:6, 13-14
- f. 2 Corinthians 8:6, 16, 23
- g. 2 Corinthians 12:18
- h. 2 Timothy 4:10

II. Crete

- a. Island in Mediterranean Sea
- b. 140 mi. X 35 mi.
- c. Acts 2:11
- d. Acts 27:7-15
- e. The people of Crete

III. 1 Timothy, Titus, 2 Timothy

- a. "Biblical job description" of evangelist
- b. But also instruction for the church
- c. Learn of...
 - i. Order in the churches (Titus 1:5; 1 Timothy 3:15)
 - ii. Sound doctrine (Titus 1:9; 2 Timothy 1:13)
 - iii. Righteous, daily living (e.g. 1 Timothy 6; Titus 2)

IV. Time of writing

- a. Thought to be around 65-67 AD, about same time as 1 Timothy
- b. Unable to connect to details of the historical record in Acts which runs through to Paul's 2-year imprisonment in Rome

V. Overview of letter

- a. Set in order what is lacking
- b. Elders – qualifications and role
- c. Speak sound doctrine regarding roles and responsibilities in relationships
- d. Teach men to maintain good works
- e. Avoid foolish disputes
- f. Reject certain men

VI. Theme & Keyword

- a. Theme: Set in order
- b. Keyword: Doctrine

The Epistle of Paul to Titus – Suggested Outline

- I. Introduction (1:1-4)
- II. Appointing elders (1:5-9)
- III. Warnings (1:10-16)
- IV. Sound doctrine regarding character and living right in various relationships (2:1-10)
 - a. Older men
 - b. Older women
 - c. Younger women
 - d. Young men
 - e. Slaves
- V. Motivation to good character and living right (2:11-15)
- VI. Sound doctrine regarding proper conduct toward others, and why (3:1-7)
- VII. General exhortations (3:8-11)
- VIII. Closing remarks (3:12-15)